



INSTRUCTIONS ON HOW TO REVIEW QUIZ RESULTS

STUDENTS CAN REVIEW THEIR QUIZZES TO CHECK WHICH ITEMS THAT THEY GOT INCORRECT BY FOLLOWING THE INSTRUCTIONS BELOW:

1. Click on **NAME** of Course (Not next activity)
2. Click on **QUIZ** in the course map which opens the window with your quiz scores
3. Click on each **SCORE** to open the quiz so you can see the correct answers.
4. Add the info to your **NOTES**. You can do this for all quizzes throughout the course

Step 1:

The screenshot displays the Edgenuity student learning environment. The main content area features several course progress cards, each with a course name, a progress bar, and a 'Next Activity' button. The courses shown are:

- SCIENCE: Biology A - (SC201) '18 (0% complete)
- LANGUAGE ARTS: ELA 7 B - (EN702) LA '18 Track II (0% complete)
- ELECTIVES: GS Strategies for Success 2020 - (ELE101) '20-21draft (1% complete, 100% Overall Grade)
- ELECTIVES: Introduction in Education (2% complete, 5.5% Overall Grade)
- LANGUAGE ARTS: SAT PREP - Reading (LA600) (4% complete)
- SOCIAL STUDIES: World History A - (SS201) '19 (8.3% complete)

On the right side, there is an 'Announcements' sidebar with several notices, including:

- Link for Proctoring - Starting July 1st, 2020: ALL courses will require Proctored Final Exam.
- Did you know that GS offers mental health services to its students, staff, and their families?
- Seven additional CTE courses now available
- Arizona Precalculus Course Updates!
- Free Webinar Series: Teaching with Windows & Mirrors

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Step 2: EAT IN HEAD

SAT PREP - Reading (LA600)

Course Map

Warm-Up
Get ready for the lesson. Est. Time: 4m

Instruction
How can you improve your comprehension when reading a challenging text? Est. Time: 15m

Assignment
Read to determine the meaning of unfamiliar words and identify the central idea. Est. Time: 15m

Instruction
How can you improve your comprehension when reading a challenging text? Est. Time: 4m

Summary
Review and connect what you learned. Est. Time: 2m

Quiz
Est. Time: 15m

Making Inferences about a Time Period in "A Century Ride"

Diagnostic: Prefest

- Information and Ideas
 - Using Strategies and Word Patterns: *The Code Book*
 - Making Inferences about a Time Period in "A Century Ride"
 - Part 1: An Introduction to Elizabethan England
 - Reflecting on World War I
 - Tracing the Central Idea in "A Quilt of a Country"
 - Central Ideas and Context: *Utah*
 - Summarizing Central Ideas in *The Dark Game, Part 1*
 - Supporting Conclusions with Evidence in *The Dark Game, Part 2*
 - Analyzing the Series of Events in *Outcasts United*
 - Word Choice and Theme in "Fossil" and "The Legend"
 - Symbols in *Moby-Dick*
- Summarizing
- Rhetoric

Step 3:

Using Strategies and Word Patterns: *The Code Book*

Quiz Complete

Completed Attempt 1

1 2 3 4 ✗ ✗ ✗ ✗ ✗

One of the author's purposes in *The Code Book* is to explain different types of codebreaking to his readers. Which line **best** demonstrates this purpose?

- a theoretical breakthrough would be a fundamentally new way of finding Alice's private key
- mathematicians have been studying factoring for centuries, and modern factoring techniques are not significantly better than ancient techniques
- a more recent development is the so-called *tempest attack*, which aims to detect the electromagnetic signals emitted . . . in a computer's display unit
- if scientists could build a quantum computer, it would be able to perform calculations with . . . enormous speed

Submitted